

Kohinoor Shikshan Sanstha's

Kohinoor Arts, Commerce & Science College Khultabad

Tq. Khultabad, Dist. Aurangabad, Maharashtra - 431 101.

(NAAC ACCREDITED B+)

(A MINORITY INSTITUTION)

Phone: 02437 - 241782 Website: www.kssa.org.in E-mail: kohinoorcollege@yahoo.in

kckadm@gmail.com

Ref. No.: K.A.C.S.C.K./2017-2018/19/4833.

Date: 31/12/2018.

To,
The Director,
National Assessment and Accreditation
Council, (NAAC). P. O. Box No.1075,
Nagarbhavi, Bengaluru-560072.

<u>Subject</u>: Submission of Annual Quality Assurance Report (AQAR) of Academic Year 2017-18

Reference: Your letter NAAC/GH/WH/IQAC-AQAR New/2018 dated 10thOct 2018 regarding submission of AQAR in previous format

Respected Sir,

As per the above mentioned subject we have prepared the Annual Quality Assurance Report (AQAR) of academic year 2017-18 in previous format and have uploaded the same on our college website on the link, www.kssa.org.in/AQAR2017-18.doc.

So I request you to accept the same through mail and oblige. I also assure that we will prepare the AQAR of academic year 2018-19 as per the revised guidelines of NAAC and will submit it in the first week of July 2019.

Thanking You..

Regards

PRINCIPAL
Kohinoor Arts Commerce 8
Science College Khultabad

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

AQAR for the Year 2017-18

1. Details of the Institution	
1.1 Name of the Institution	KOHINOOR ARTS, COMMERCE & SCIENCE COLLEGE, KHULTABAD
1.2 Address Line 1	SULIBHANJAN, KHULTABAD DIST AURANGABAD
Address Line 2	SULIBHANJAN, KHULTABAD DIST AURANGABAD
City/Town	KHULTABAD
State	MAHARASHTRA
Pin Code	431101
Institution e-mail address	kckadm@gmail.com
Contact Nos.	02437-241782
Name of the Head of the Institu	tion: Dr. SAYYED ZAKIR ALI
Tel. No. with STD Code:	02437-241782
Mobile:	9209150921/7020902434

Nan	ne of the IC	QAC Co-ordin	nator:	Dr. PRA	AMOD NILE		
Mol	oile:			942344	19765/70656116	599	
IQA	AC e-mail a	address:		lqac.kc	k@gmail.com		
1.3	NAAC Tr	rack ID		МНСО	GN21694		
1.4	NAAC Exc	ecutive Com	mittee No.	& Date:	EC (SC)/19/A	&A/28.1 dated	02-12-2016
1.5	Website a	ddress:		www.ks	ssa.org.in		
We	b-link of t	he AQAR:		www.ks	ssa.org.in/AQAR	2017-18.doc	
		For ex. http	://www.lac	lykeaneco	llege.edu.in/AQ	AR2012-13.d	oc
1.6	Accredita	tion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 st Cycle	B^{+}	2.54	2016	2021	
	2	2 nd Cycle	NIL	NIL	NIL	NIL	
	3	3 rd Cycle	NIL	NIL	NIL	NIL	

1.7 Date of Establishment of IQAC: DD/MM/YYYY

02/07/2013

NIL

1.8 AQAR for the year (for example 2010-11)

4th Cycle

2017-2018

NIL

NIL

NIL

Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR: 2016-17 submitted to NAAC on 26/12/2018
ii. AQAR :2017-18 submitted to NAAC on 26/12/2018
iii. AQAR(DD/MM/YYYY)
iv. AQAR(DD/MM/YYYY)
1.10 Institutional Status
University State \[\sqrt{\text{Central}} \] Deemed \[\] Private \[\]
Affiliated College Yes √ No
Constituent College Yes No \[
Autonomous college of UGC Yes No V
Regulatory Agency approved Institution Yes $\boxed{\hspace{1cm}}$ No $\boxed{\hspace{1cm}}$
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban
Financial Status Grant-in-aid $\sqrt{}$ UGC 2(f) $\sqrt{}$ UGC 12B $\sqrt{}$
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts
TEI (Edu) Engineering Health Science Management
Others (Specify) B.VOC.
Dr. BABASAHEB AMBEDAKAR MRATHWADA 1.12 Name of the Affiliating University (for the Colleges) UNIVERSITY, AURANGABAD

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NO		
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (Specify)	B.VOC.
UGC-COP Programmes	YES		
2. IQAC Composition and Activities			
2.1 No. of Teachers	09		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	01		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and Community representatives	01		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	01		
2.9 Total No. of members	16		
2.10 No. of IQAC meetings held	04		

2.11 No. of meetings v	with various stakeholders	: No.	02	Faculty	02	
Non-Teachin	ng Staff Students 01	Alumni	01	Others	NIL	
	red any funding from UG	C during the	year?	Yes	No 🗸	
2.13 Seminars and Co	nferences (only quality re	elated)				
(i) No. of Semin	ars/Conferences/ Worksh	ops/Symposi	a organiz	zed by the IQ	QAC	
Total Nos.	01 International	National		State	Institution Level	02
(ii) Themes	"Revised NAAC Accredit	ation Framev	work"			
	"Challenges Accreditation	on Framewor	k"			
2.14 Significant Activ	ities and contributions ma	ade by IQAC				
_	C encouraged staff memb ook Publication and Majo		• •		nd University Lev	el

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
computers for Commerce	Bought 20 computers
for IT lab	
Tree plantation Grant form University To set up Botanical garden	We have planted 50 trees. 1) Received grant of r.s. 20,000/- for book publication 2) Received grant of r.s. 25,0000/- for minor research project

2.16 Whether the AQAR was pla	ced in statutory body	Yes √ No	
Management \[Syndicate	Any other body	
Provide the details of	the action taken		_

- Data for AQAR was collected from different sources such as academic department, office, library, sports and other in house committees
- Member Of IQAC worked together to analyse and rearrange the data
- AQAR was written after a series of discussion by the committee members with the authorities of the college
- AQAR was presented to Management Representatives, heads of the department and staff of the college.
- Suggestions received in the statutory body and by all stakeholders were incorporated.
- AQAR was submitted through E-mail.

* Attach the Academic Calendar of the year as Annexure.

• AQAR was also uploaded on college website <u>www.kssa.org.in</u>

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	14			
UG	03	02		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02			02
Others				
Total	20	02		02
Interdisciplinary				
Innovative		02		02

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	19
Trimester	NIL
Annual	02

1.3 Feedback from stakehold (On all aspects)	lers*	Alumni	√	Parents	√ 	Employers	√	Students	$\sqrt{}$
Mode of feedback	:	Online		Manual	V	Co-operatin	g sch	ools (for I	PEI)
*Please provide an analysis of	the fe	edback in th	he Ann	iexure					
1.4 Whether there is any revi	sion/	update of re	egulat	ion or syll	abi, if	yes, mention	their	salient as	pects.
NIL									
1.5 Any new Department/Ce	ntre i	ntroduced	during	the year.	If yes,	give details.			
Nil									

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
45	44	01		

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa		Professors		Others		Total	
Professors		Profess	ors						
R	V	R	V	R	V	R	V	R	V
04	03							04	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL	08	46
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Conferences and symposia attended	08	30	02
Papers presented in conference	11	27	01
Seminars attended		12	02
Papers presents in Seminars		14	03
Resource Persons		03	

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Use Audio Visual aids in Teaching & Learning Process
 - Educational Visit help students to get exposure and helps in improving their practical knowledge
 - Field visit.

2.7	Total No. of actual teaching days
	during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Regarding conduct of examination, Guideline are have been laid down by University. There is not much Scope for Experimentation so the previous evaluation pattern is being continued.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

NIL	NIL	01
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2.10 Average percentage of attendance of students

77

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division Distinction % I % II % III % P				Pass %
B.A.	591	00	11.33	22.00	00	33.33
B.COM.	547	00	3.10	32.72	00	35.82
B.SC.	672	00	28.57	10.86	00	39.43
M.A.(Marathi)	18	00	72.22	22.22	00	94.44
M.A.(Hindi)	36	00	94.44	00	00	94.44
M.A.(English)	68	00	38.23	29.41	13.23	80.87
M.A.(Economics)	33	00	54.54	21.21	12.12	87.87
M.A.(Sociology)	53	00	35.84	45.28	7.54	88.66
M.A.(Pub.Admin)	29	00	44.82	37.93	10.34	93.09
M.A.(History)	49	00	42.85	24.48	10.20	77.53
M.A. (Pol.Sci.)	58	00	58.62	27.58	3.44	89.64
M.COM.	101	00	18.81	56.43	00	75.24
M.SC.(COMP.SCI)	55	00	16.36	32.72	00	49.08
M.SC.(CHEM.)	67	00	00	38.80	10.44	49.24
M.SC. (ZOO.)	51	00	58.82	21.56	00	80.38
M.SC.(PHYSICS)	69	00	42.02	28.98	20.28	91.28
M.SC.(BOTANY)	57	00	10.52	35.08	3.50	49.82

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
 - IQAC meetings are conducted at college as well as department level to plan the academic activities in the college
 - Conduct periodic visits to departments.
 - Examines feedback of student and make suggestions.
 - Examines the best practices in teaching and learning.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	15
UGC – Faculty Improvement Programme	01
HRD programmes	01
Orientation programmes	06
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14			
Technical Staff	11			

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - The staff members are encouraged to write Major/Minor research proposals. The college research committee guides staff members for writing proposals to various funding agencies.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	01	NIL
Outlay in Rs. Lakhs	NIL	NIL	0.25	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	36	08	
Non-Peer Review Journals	02	01	
e-Journals	02		
Conference proceedings	04	06	
Workshops	02	07	13
Resource person in workshop	01	03	04

3.5 Details on Impact to	ctor of publications:			
Range	Average $\sqrt{}$	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	2018-20	DR.B.A.M.U. Aurangabad	25,000/-	12,500/-
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	2017-18	DR.B.A.M.U. Aurangabad	20,000/-	20,000/-
Total	NIL	NIL	45,000/-	32,500/-

3.7 No. of books published	i) W	ith ISBN No.	03 CI	napters in F	Edited Bo	ooks 01	
	ii) W	ithout ISBN No).				
3.8 No. of University Depa	rtment	s receiving fund	ls from				
	UGC-	SAP NIL	CAS NIL	DS	T-FIST	N	IIL
	DPE	NIL		DE	3T Schen	me/funds N	IIL
3.9 For colleges	Auton	omy NIL	CPE NIL	DE	3T Star S	Scheme N	IIL
	INSPI	RE NIL	CE NIL	An	y Other	(specify)	IIL
3.10 Revenue generated thr	ough c	consultancy	NIL				
3.11 No. of conferences		Level	International	National	State	University	College
organized by the Institu	ition	Number	NIL	NIL	NIL	NIL	NIL
		Sponsoring agencies	NIL	NIL	NIL	NIL	NIL
3.12 No. of faculty served a	as expe	erts, chairperson	s or resource po	ersons	0		
3.13 No. of collaborations		Internation	nal NIL Na	tional NI	L	Any other [09
3.14 No. of linkages created	d durin	g this year	NIL				
3.15 Total budget for resear	rch for	current year in	lakhs:				
From Funding agency	NIL	From M	Management of	University	/College	0.45	
Total	0.45						

3.16 No. of patents received this year

Type of Patent		Number
	Applied	NIL
National	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	
3.19 No. of Ph.D. awarded by faculty from the Institution NIL	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF NIL SRF NIL Project Fellows NIL Any other	NIL
3.21 No. of students Participated in NSS events:	
University level 04 State level	NIL
National level NIL International level	NIL
3.22 No. of students participated in NCC events:	
University level NIL State level	NIL
National level NIL International leve	NIL
3.23 No. of Awards won in NSS:	
University level 01 State level	NIL
National Javal International Javal	

NIL

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University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.25 No. of Extension activities organized

University forum	NIL	College forum	NIL		
NCC	NI	NSS	06	Any other	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS unit in the college made different programme like tree plantation, clean village programme, AIDS awareness programme, Special NSS Camp etc.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.71 acres		Parent society	2.71 acres
Class rooms	39		Parent society	
Laboratories	15		Parent society	
Seminar Halls	01		Parent society	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- Fully Computerised with standard computers.
- Wi-Fi Facility in campus.
- Library Management Software & Internet Facility in library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3490	386944	NIL	NIL	3490	386944
Reference Books	6814	1251533	10	3000	6824	1255133
e-Books	2,34,889	12750	137889	10000	137889	20000
Journals	34	30138	NIL	NIL	NIL	NIL
e-Journals	49000		43000		43000	
Digital Database	01		01		01	
CD & Video	150	20000	NIL	NIL	150	20000
Others (specify)	Glob/ma	2150	Glob/ma	2150	04	2150
	ps		ps			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	100	03	10 Mbps	03	03	01	27	NIL
Added	20	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	120	03	10 Mbps	03	03	01	27	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All departments have internet as well as Wi-Fi facilities. All teachers are computer literate. The non-teaching staffs too have the necessary skills. Non-teaching staff attended various training programmes organised by the institute.

4.6 Amount spent on maintenance in lakhs:

i) ICT 4,15,500/-

ii) Campus Infrastructure and facilities 11,21,690/

iii) Equipments 3,14,115/-

iv) Others 52,97,605/

Total: 71,48,910/

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

Following are the details:

- Information through Website of the college
- Annual academic brochure
- Notices are displayed on display and notice boards at the porch.
- SMS Service and social media is used to inform different activities for academic and extra-curricular activities.
- 5.2 Efforts made by the institution for tracking the progression :
 - Progress is traced mainly through examinations. Apart from this, students are encouraged to place their doubts to the faculty which are solved through counselling.
 - Annual Parent-teacher meetings are conducted by college to update the parents about the scope of the subjects, future fields of education and progress of the students.
 - The Alumni association holds meetings to discuss the improvement of the quality of education in the institution as an alumnus is also an IQAC member. The alumni support our quality endeavours and contribute towards the implementation of some initiatives through their industry expertise. We involve alumni in sharing their expertise with our students through lectures/seminars.
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2327	829	04	NIL

(b) No. of students outside the state

03

(c) No. of international students

NIL

Men

	No	%		
ſ	2143	67.82		

Women

No	%		
1017	32.18		

Last Year 2016-2017					This Year2016-2017						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1909	404	45	853		3211	1806	432	35	887		3160

Demand ratio 1:1

Dropout Approx. 20%

5.4 Details	of student	support r	mechanism for	coaching for	r competitive	examinations	(If anv)
J.+ Details	or student	support		coacining 10.	Compentive	CAMITIMATIONS	(11 any)

A competitive examination guidance cell has been formed in the college. We organize guest lectures and Guidance sessions for different examinations. We support students to appear for various Competitive examinations. We allow them to use our library facilities.

No c	of students	beneficiaries	

50

5.5 No. of students qualified in these examinations

NET	 SET/SLET	GATE	 CAT	
IAS/IPS etc	 State PSC	 UPSC	 Others	10

5.6 Details of student counselling and career guidance

.Psychological Counselling.
.Career Guidance.

No. of students benefitted

30

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	30

5.8 Details of gender sensitization programmes

The members of Women Grievance and Redressal Cell of our college have attend a state level seminar in Dr. B.A.M.U Aurangabad regarding gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	94	National level		International level	01
No. of students participa	nted in	cultural events			
State/ University level	09	National level	09	International level	

5.9.2 No. of medals /awards won by students in Sports, Games and other events							
Sports: State/ University level 17 National level International level							
Cultural: State/ University level 05 National	level 01 Inter	rnational level					
5.10 Scholarships and Financial Support							
	Number of students	Amount					
Financial support from institution							
Financial support from government	670	988850					
Financial support from other sources							
Number of students who received International/ National recognitions							
Note: We have not received the government scholarship of academic year 2016-17 yet.							
5.11 Student organised / initiatives							
Fairs : State/ University level National 1	evel Intern	national level					
Exhibition: State/ University level National le	evel Interr	national level					
5.12 No. of social initiatives undertaken by the students	s 05						
5.13 Major grievances of students (if any) redressed: Nil							

Criterion - VI

6. Governance, Leadership and Management

- 6.1 State the Vision and Mission of the institution:
 - ❖ VISION: To provide opportunities of higher education to rural, hilly area backward class & minority community.

***** MISSION:-

- To develop the society by inculcating intellectual and moral values, leadership qualities among the students.
- To build self confidence and develop positive attitude among the students through higher education.
- 6.2 Does the Institution has a management Information System

The college exhibits information regarding placement opportunities, scholarships offered by Indian and foreign universities etc. On the notice board.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our institution strictly follows the curriculum designed by the university. For the effective delivery of the curriculum the institution asks each member of the staff to prepare the teaching plan of the individual member.

The college has formed committees which are responsible for the implementation of time-table, syllabus planning and completion, conduction of internal assessment.

Teachers are motivated to use PPT and LCD projector for effective teaching. U.G.C. has given permission to start B.Voc courses in Food Processing Technology and Multimedia and Animation. We have designed the syllabus for Food Processing Technology and sent for consideration to sector Skill Council and University. We prepare academic calendar and implement it. Computer subject is compulsory at entry level of graduation. We follow comprehensive feedback analysis mechanism. One of our teacher is a recognized research guide in Urdu.

6.3.2 Teaching and Learning

The faculty makes use of every opportunity to advance their knowledge by participating in seminars and through presentation of papers. They also encourage the student to do the same. Feedback from the student is collected regularly to enhance the quality of teaching. In connection with this extensive use is made of information technology and the use of modern equipment for the presentation of ideas, figures etc. On the basis of feedback and evaluation, the limitation of student are recognized and pointed out to them. Additional coaching is imparted to those who are in need of it. This takes the form of remedial teaching and bridge courses.

6.3.3 Examination and Evaluation

As per the direction of the university the semester system is followed in the college. Examination is conduced as a part of continuous evaluation. A part of this, seminar presentation assessment etc. Are also used as part of continuous evaluation. The faculty act in various capacities as examiners in university examination, including taking up, work as external evaluators. The senior faculty act as chairman and also set quest on paper for university.

6.3.4 Research and Development

Our institute always motivates the faculty and students to pursue research activities in their interested subjects. The institution allows the faculties to participate in seminars and conferences by granting them duty leave. The college has constituted research committee to facilitate and promote research activities. Presently out of 46 faculties, 20 faculty members are Ph.D. and 16 have been pursuing it. One of our faculties is a recognized research guide in Urdu guiding about 03 students for their research.

Besides this most of the faculties have published their research papers in journals, seminars and conferences. 23 faculty members have completed their M.Phil, about 04 books have been published by the faculty members of our college. Guest lectures of eminent personalities are organized time to time by various departments. The institute knows its responsibility towards society that is why the institution arranges various programmes for enrichment of society. The N.S.S. unit of our college is much active in organizing many sociocentric programmes like blood-donation camp, AIDS awareness programme, N.S.S. camp etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library has 12,100 books and subscribed for 04 journals and periodicals and 08 daily newspapers. The library advisory committee looks after library facility and makes it friendly and comfortable for the students and the teachers. There are separate reading room for boys, girls and teachers. The library is open for all to 9:00 AM to 5:00 PM on every working day.

- Wi-Fi facility for the students and staff
- Library Management Software

6.3.6 Human Resource Management

- Promotion to the Teaching staff is given according to the Career Advancement
 Scheme of UGC
- Yearly increments are given to all staff members
- Ensuring of participation of all the stakeholder in decision making.
- Service book, employer record, movement register are maintained properly.

6.3.7 Faculty and Staff recruitment

 Faculty and Staff recruitment are made as per the rule & regulation laid down by Dr.B.A.M.University, Auragabad & State govt. & UGC.

6.3.8 Industry Interaction / Collaboration

Various Department in our college have collaboration with Industries and other colleges. For ex. Dept. Of Chemistry, commerce, Geology, B.Voc, etc.

6.3.9 Admission of Students

Admission is done as per the guidelines of the Dr. B.A.M.U Aurangabad.

University has implemented online admission for graduation course.

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h 4	$\mathbf{W} \epsilon$	erre i	schemes	tor

Teaching	Nil
Non teaching	Nil
Students	Camps were conducted
	health check up .There is
	doctor on call basis.

5.5 Total corpus fund genera	ted			
5.6 Whether annual financial	audit has been	done Yes	No V	
5.7 Whether Academic and A	Administrative A	Audit (AAA) has	been done?	
Audit Type	External		Int	ernal
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal
	PG Programm		No V	
• Photocopy	per for UG & Pook	G is uploaded onledet provided on detailed by University	ine in college log lemand.	
5.10 What efforts are made b	y the University	y to promote auto	nomy in the affi	liated/constituent colleges
Nil				
5.11 Activities and support f	rom the Alumni	Association		
Alumni Association	is not registere	d vet. We have		

proceeded for its registration.

6.12 Activities and support from the Parent – Teacher Association

The parent teacher association actively participated in conducting the parents' teachers meeting in the college.

6.13 Development programmes for support staff

Counselling session on "Stress Management" for staff members.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Rain water harvesting in college campus.
 - Solid waste Management in college.
 - Tree Plantation

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
 - Collaborative efforts to enhance teaching learning are done by some departments to utilize necessary expertise.
 - Conducts guiz competition to improve learning capacity of students.
 - Free Wi-Fi facility for student and staff.
 - Free sanitary dispenses are provided to girls in ladies room.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Setting up new labs for B.Voc (Food Processing Technology and Multimedia Animation)
 - Rainwater harvesting in the college campus was setup.
 - Internet facility to each and every department is provided.
 - Campus became Wi-Fi enabled.
 - Set up of Botanical garden.
 - Collaboration with industries and other colleges.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Mentoring of the student.
 - Adaptation of tree by all faculty members.

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

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7.4	Contribution	to environmental	awareness /	protection

- Plastic free campus.
- Energy conservation. Switching off the electric instruments when not required.
- Cleanliness campaign. In which students and staff actually participate.

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No v

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- 7.5 Whether environmental audit was conducted? Yes
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

(SWOC) ANALYSIS

Strengths:-

- Kohinoor Shikshan Sanstha is highly active and dedicated and progressive management.
- Highly qualified young, enthusiastic and dedicated faculty.
- The excellent growth and performance of students in academics and extra-curricular activity.
- Adequate infrastructure facility.
- Largest college in the Taluka where 27 subjects are taught at U.G. level and 14 subjects are taught at P.G. level.
- Offering professional courses like computer science, Carrier oriented courses like (Agrobased Industries and Rural economics, Mental Health counseling).
- Gender friendly and eco friendly campus with 2.71 acres of land.
- Well ventilated class-rooms with ICT facility.
- In sports, students are excelled at state or national level.

Weaknesses:-

- Due to rural, hilly and drought prone area there is scarcity of water.
- Insufficient funds from funding agencies.
- High percentage of drop out.

Opportunities:-

- C.B.C.S. system at P.G. level has made students more regular and evaluation method more effective.
- ICT facility made teachers to make use of innovative technology and audio-visual teaching-aids.
- Scope for professional courses create job opportunities at rural and hilly area.

Challenges:-

- Generation of resources for upgradation of infrastructure.
- Keeping pace with the rapid changes.
- To acquire financial self sufficiency by creating regular sources of income for meeting various expenses.

Future Plans:-

- To setup a separate boys and girls hostel.
- To start B.Voc courses in Food Processing Technology and Multimedia and Animation
- To develop infrastructure particularly for P.G.
- To construct separate library building.
- To start Gandhian research centre.
- To construct gymnasium and multipurpose hall.
- To start short term urdu courses under NCPUL.
- To start business oriented courses for girls through Home Science department.
- To open branch of a bank.

8. Plans of institution for next year

To set up language laboratory.

E.Waste management initiatives.

Tree Plantation

Introduction of software for administrative staff

Seminar on teaching-learning by IQAC

Workshop on Quality enhancement by IQAC.

Name: Dr. Pramod Nile



Signature of the Coordinator, IQAC

Name: Dr. Sayyed Zakir Ali



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
